

# CHECKLIST (GUIDE FOR REVIEWERS) FARMACIA HOSPITALARIA

### **REVIEWER IDENTIFICATION**

| Reviewer name                   |
|---------------------------------|
| Manuscript: (Abbreviated title) |
| Paper code:                     |
| Conflicts of interest           |
|                                 |
| Date                            |

#### FINAL RECOMMENDATION

PUBLISHABLE The manuscript may be accepted

**RE-EVALUATE** 

The authors should be asked to make corrections

**NON-PUBLISHABLE** 

The article should be rejected

## ADAPTATION TO GUIDELINES

#### Please indicate the article type that you propose for this paper if it is published:

- Original
- Short original
- □ Special article
- Letter to the editor
- Review

- Editorial

- □ Clinical Cases
- Originals, short originals, and reviews:
  - 1. Body of the article: introduction, method, results, discussion
  - 2. Abstract: objectives, method, results, conclusions
- Letters to the editor: free text.
- Clinical cases: introduction, case description, discussion

Depending on the article type, it may not be necessary to evaluate all included items.

| <b>TITLE</b><br>It must adequately describe the content of the paper and the design in a single phrase (in general, no more than 15 words). | YES | NO | Not<br>applicable |
|---|-----|----|-------------------|
| Acronyms, codes, and symbols that are not commonly used should be avoided.  |     |    |                   |
| 1. Does it have 15 or fewer words?  |     |    |                   |
| 2. Is it written in a single phrase that is not broken up by punctuation?   |     |    |                   |
| 3. Is it written in a positive_tone?  |     |    |                   |
| <ol><li>Is the type of study design mentioned in the title?</li></ol>   |     |    |                   |
| 5 Does it contain main descriptors that allow for visibility?   |     |    |                   |
| 6. Is the title adapted to the content of the article?  |     |    |                   |
| If it should be changed, your proposal is:  |     |    |                   |
|   |     |    |                   |

| <b>ABSTRACT</b><br>Should be structured by: objective, method, results and conclusions.<br>Should be characterised by: 1) can act as a substitute for the text if the<br>describes the same essential objectives and results as the manuscript; 3<br>not mentioned in the text; 4) avoid abbreviations. | 3) does not include data | NO | Not<br>applicable |
|---|--------------------------|----|-------------------|
| <ol><li>Do the objective and conclusions coincide with those paper?</li></ol>   | in the body of the       |    |                   |
| 8. In the methods section, are the population, setting de variables specified?  | esign, and main          |    |                   |
| 9. Is there coherence among the objectives, results and   | l conclusions?           |    |                   |
| 10. Are there any acronyms or abbreviations?  |                          |    |                   |

| <b>KEY WORDS</b><br>The submission must include five to eight key words that identify the content of the paper for inclusion in   | YES | NO | Not<br>applicable |
|---|-----|----|-------------------|
| indexes and databases.<br>If possible, they should match the terms in the Medical Subject Headings (MeSH) proposed by the <i>U.S.</i><br><i>National Library of Medicine</i> , available at: http://www.ncbi. nlm.nih.gov/mesh. |     |    |                   |
| 11. Do the authors present 5 to 8 words that are closely related to the subject of the paper and MeSH (Medical Subject Headings) descriptors?   |     |    |                   |

| <b>INTRODUCTION</b><br>In 3 or 4 paragraphs, the introduction should present the subject of the study, highlight what is known about the subject to date, describe the absence of knowledge that justifies the study and, in the last paragraph, set forth the study objectives.<br>The introduction must cite relevant references justifying the purposes of the study. | NO | Not<br>applicable |
|--|----|-------------------|
| 1. Does the introduction specify the interest and background of the problem to be investigated?  |    |                   |
| 2. Do the objectives respond to the interest of the research project?  |    |                   |
| 3. Are the objectives precise, measurable, relevant and novel?   |    |                   |
| 4. Are the objectives defined at the end of the introduction?  |    |                   |
| 5 Are the objectives defined clearly in the infinitive tense?  |    |                   |
| 6. Is the introduction written in the present tense?   |    |                   |

| Th<br>It<br>po<br>va<br>Re | <b>THOD</b><br>his section seeks for the study to be reproducible by another researcher.<br>must describe precisely and in order: the study design, the setting (time and place), the<br>opulation and the inclusion and exclusion criteria, the sample size, the techniques, the<br>riables used, the statistical analysis, and the ethical considerations.<br>eviews must describe the bibliographic search that was performed and the inclusion and<br>clusion criteria for papers. | YES | NO | Not<br>applicab<br>le |
|----------------------------|--|-----|----|-----------------------|
|                            | DESIGN   |     |    | -                     |
| 1.                         | Is the design type indicated?  |     |    |                       |
| 2.                         | Is the design suited to the objective?   |     |    |                       |
| 3.                         | Are the proposed interventions, processes and/or techniques<br>explained clearly? Is it reproducible?  |     |    |                       |
| 4.                         | Are the stetting and duration described?   |     |    |                       |
|                            | POPULATION   |     |    |                       |
| 5.                         | Are the inclusion and exclusion criteria described adequately?   |     |    |                       |
| 6.                         | Does the paper describe why the study focuses on a specific<br>population?   |     |    |                       |
| 7.                         | Does the paper describe the determination of the sample size?  |     |    |                       |
| 8.                         | Does it describe the assignment and masking method?  |     |    |                       |
|                            | VARIABLES  |     |    |                       |
| 9.                         | Are the variables suited to the objectives?  |     |    |                       |
| 10.                        | Are the sources of information clearly identified?   |     |    |                       |
|                            | STATISTICAL ANALYSIS   |     |    |                       |
| 11.                        | Is the statistical analysis described and is it appropriate?   |     |    |                       |
| 12.                        | Does the paper describe expected drop-outs, extreme values, and how  |     |    |                       |
|                            | they were treated?   |     |    |                       |
| 13.                        | Are possible confounding variables described?  |     |    |                       |
| 14.                        | Does the paper indicate the statistical program that was used?   |     |    |                       |
|                            | GENERAL ASPECTS  |     |    |                       |
| 15                         | Are ethical principles respected?  |     |    |                       |
| 16                         | Is it written in the past tense?   |     |    |                       |

| In a<br>find<br>The<br>obse | <b>SULTS</b><br>oproximately 6 paragraphs, this section should describe, in a coherent and orderly way, the<br>ngs obtained for the study objectives, detailing both positive and negative findings.<br>information to be presented should be appropriately selected, with an emphasis on important<br>rvations and avoiding given of superfluous or unnecessary information.<br>data may be mentioned either in the text or in tables or figures, without repetition. | YES | NO | Not<br>applicable |
|-----------------------------|--|-----|----|-------------------|
| 1.                          | Are the results (primary and secondary) presented in an objective,<br>descriptive and orderly way?   |     |    |                   |
| 2.                          | Are results presented for all measured variables?  |     |    |                   |
| 3.                          | Do the results respond to the established objectives?  |     |    |                   |
| 4.                          | Are the data presented appropriately:  |     |    |                   |
|                             | Value of the estimator   |     |    |                   |
|                             | Estimation of precision (standard error, confidence interval)  |     |    |                   |
|                             | Significance   |     |    |                   |
|                             | Statistical test?  |     |    |                   |
| 5.                          | Are the tables and figures necessary and/or sufficient?  |     |    |                   |
|                             | Is there a table or text describing the population?  |     |    |                   |
|                             | Are the tables and figures self-explanatory and suited to the results?   |     |    |                   |

| 6.   | Is duplication of data avoided in figures, tables and/or text?  |     |    |            |
|--|---|-----|----|------------|
| 7.   | Is the past tense used?   |     |    |            |
| 210  | CUSSION   | YES | NO | Not        |
| The d<br>study<br>proje<br>other<br>interp | iscussion must rigorously interpret the results and highlight novel and relevant aspects of the and its strengths in 4 sections (8-10 paragraphs): 1) highlight the results of the research ct that respond to the study's primary objective; 2) evaluate the results in comparison with studies 3) discuss the limitations of the work and possible repercussions on the oretation of the results; and 4) The practical implications of the results and their significance y, it must explain the study conclusions, which should respond to the established objectives. | TES | NO | applicable |
| 1.   | Does this section discuss results that respond to the primary objective?  |     |    |            |
| 2.   | Are the results themselves compared to other data available in the references?  |     |    |            |
| 3  | Are the results interpreted correctly in terms of their significance?   |     |    |            |
| 4.   | Does this section include comments that do not come from the study?   |     |    |            |
| 5.   | Does it highlight relevant novel aspects of the study, as well as its strengths?  |     |    |            |
| 6.   | Does it describe the limitations, inconsistencies in methodology, and anomalous or unexpected results?  |     |    |            |
| 7.   | Does it discuss practical application of the results?   |     |    |            |
| 8.   | Does it suggest new proposals for research?   |     |    |            |
| 9.   | Do the final conclusions respond to the study objectives and are they based on the results that were obtained?  |     |    |            |
| 10.  | Does it use the present tense for results cited from other researchers and the past tense for results obtained in this study?   |     |    |            |

| RE | FERENCES   | YE<br>S | NO | Not<br>applicabl<br>e |
|----|--|---------|----|-----------------------|
| 1. | Are references distributed correctly between the introduction and the discussion?        |         |    |                       |
|    | <ul> <li>Approximately 60% in the introduction (recommended)</li> </ul>                  |         |    |                       |
| 2. | Is it updated? Suggested:  |         |    |                       |
|    | • 60-70% less than 5 years ago,  |         |    |                       |
|    | <ul> <li>15-25% from 5-10 years ago,</li> </ul>  |         |    |                       |
|    | <ul> <li>less than 10% more than 10 years ago</li> </ul>                                 |         |    |                       |
| 3. | Do all citations comply with Vancouver Style and are they written correctly?             |         |    |                       |
| 4. | Do the references preferably come from "Original articles"?                              |         |    |                       |
| 5. | Are the key words found in the titles of the references?                                 |         |    |                       |
| 6. | Does the reviewer know of any relevant citation that is not included?<br>Please cite it: |         |    |                       |

| FINAL GENERAL EVALUATION | YES | NO | Not |
|--------------------------|-----|----|-----|

|  |  | applicable |
|--|--|------------|
| Originality of the paper and contribution to scientific literature |  |            |
| The article falls within the scope of the journal                  |  |            |
| Appropriate writing style  |  |            |